WEEKLY LEARNING GUIDE Week of: 5/18-5/22					
Monday	Tuesday	Wednesday	thursday	Friday	
Reading:1. Have students watch the shared read, "Life in Outer Space."https://www.wevideo.co m/view/17008600542. Have students complete the worksheet related to the shared read, writing in response to their reading. They may also complete this on a separate sheet. They will be answering the question, "What would life on another plant be like?Life in Space Worksheet3. Sight Word Practice-on a separate sheet spell out the words in a rainbow write format (using different colors): Also, call, fall, important, story, tomorrow4. iReady Reading (10 to 20 Minuets)	<ul> <li>Reading: <ol> <li>Have students watch this phonics lesson focusing on identifying words with /ir/, /ur/ and /er/.</li> <li>Phonics Video</li> </ol> </li> <li>Once students have watched the video have them login and complete the activities on Boom Card /ir/, /ur/, /er/ activity card: <ul> <li>https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy</li> <li>(Password: Dog and Fox)</li> </ul> </li> <li>Read to Self or Read to someone for 15 to 20 minuets. Have students take an AR test if their book is completed. <ul> <li>https://rdiweb.everett.k12.wa.us/</li> </ul> </li> </ul>	<ul> <li>Reading:</li> <li>1. Watch the shared read video of poems, "Inventions" https://www.wevideo.com/view/1701073024</li> <li>2. Main Idea and Key Details. Have students fill out the main idea and key details worksheet based on the shared read above. Have them decide what the whole story is about (main idea) and the details they find that supports this! Feel free to use this work sheet of a blank sheet of paper. Main Idea and Key Details Worksheet</li> <li>3.Click link for word builder, students type each word in, they click on the letters to spell the word! http://wordbuilder.ngreach.com/Words:</li> <li>Also, call, fall, important, story, tomorrow</li> <li>4. iReady Reading (10 to 20 Minuets)</li> </ul>	<ul> <li>Reading:</li> <li>1. Have students watch this phonics lesson /er/, and /est/.</li> <li>Phonics Lesson</li> <li>2. Once students have watched the video have them login and complete the activities on Boom card activity,/er/, /est/.</li> <li>https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy</li> <li>(Password: Dog and Fox)</li> <li>3. Read to Self or Read to someone for 15 to 20 minuets. Have students take an AR test if their book is completed.</li> <li>https://rdiweb.everett.k12.wa.us/</li> <li>4. iReady Reading (10 to 20 minuets)</li> </ul>	No School	

Monday	Writing Tuesday	N <b>9 9UIDE</b>		18-5/22 🌱 Friday
<ul> <li>Writing:</li> <li>1. Students can review the shared reading to help give them ideas</li> <li>https://www.wevideo.com/ view/1700860054</li> <li>2. Have students start to think about their opinion (what they think), regarding the question, "Is there life in outer space?"</li> <li>3. Have students state their opinion, "In my opinion there is/is not life in space."</li> <li>4. After they have stated their opinion have them create one reason to support their thinking. Opinion Planning Sheet Link for Example: https://www.wevideo.com/v iew/1700799364</li> </ul>	<ul> <li>Writing:</li> <li>1. Students can review the shared reading to help give them ideas</li> <li>Shared Reading for Ideas</li> <li>2. Have students review the work from the previous day.</li> <li>3. Have students add two more reasons to support their opinion given the day before!</li> <li>Opinion Planning Sheet</li> <li>Link for Example: https://www.wevideo.com/view/1700812322</li> </ul>	<ul> <li>Writing:</li> <li>1. Have students review the work from the previous day, reading it out loud to see and make sure it makes sense.</li> <li>2. Have students ass one more reason to support their opinion. Once they have added their reason have students add their conclusion. Have students complete their conclusion using a complete sentence, "Now you know why I believe there <u>is/is not life</u> in space."</li> <li>Opinion Planning Sheet Link Below for example: https://www.wevideo.co m/view/1700826110</li> </ul>	<ul> <li>Writing:</li> <li>Now that students have completed their opinion writing in the template have them copy it down onto a separate sheet of paper (or the paper linked below). Then have students read their opinion piece to someone in their family! (For Mrs. Gray's students, have kiddos log onto flipgrid and share their stories to flipgrid as well!)</li> <li>Final Writing Sheet: Final Writing Sheet.</li> <li>Mrs. Gray's Flipgrid Link: https://flipgrid.com/5bfe34c7</li> </ul>	No School!

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WEEKL	<b>Y LEARN</b> Guiding Reading and Za	INS SUIDE	Week of: 5/	18- 5/22
Monday	🕎 Tuesday	Wednesday	thUrsday	Friday
Group A- Zoom at 10am https://everettsd.zoom.us/j /97004307036 Meeting ID: 970 0430 7036 Password: 545254 • Sam s, Sawyer, Logan, Lena and M.J. • Jeremiah, Daniel, Graham, Aiden J., Micheal, Emir Group B-Zoom at 10:45a	Group C- Zoom at 11am https://everettsd.zoom.us /j/91652629171 Meeting ID: 916 5262 9171 Password: 889101 • Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise • Grayson, Alex, Morgana, Kinzie, Khalia	Group A- Zoom at 10am https://everettsd.zoom.u s/j/97004307036 Meeting ID: 970 0430 7036 Password: 545254 • Sam s, Sawyer, Logan, Lena and M.J. • Jeremiah, Daniel, Graham, Mackenzie, Aiden J., Micheal, Emir	Group C- Zoom at 11am https://everettsd.zoom. us/j/91652629171 Meeting ID: 916 5262 9171 Password: 889101 • Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise • Grayson, Alex, Morgana, Kinzie, Khalia	No School!
https://everettsd.zoom.us/j /93945789870 Meeting ID: 939 4578 9870 Password: 896971 • Ali, Averrie, Emma, Royce, Julia and Ryelynn • Rosie, Cesar, Ryan, Roki, Raquel, Mustafa, Kaylie	Group D- Zoom at 11:45am https://everettsd.zoom.us /j/99844464854 Meeting ID: 998 4446 4854 Password: 85026 • Chase, Charlie, Sky, Tiffany, Lucia, Abigail • Libby, Addy, Sophie, Mackenzie	Group B-Zoom at 10:45a https://everettsd.zoom.u s/j/93945789870 Meeting ID: 939 4578 9870 Password: 896971 • Ali, Averrie, Emma, Royce, Julia and Ryelynn • Rosie, Cesar, Ryan, Raquel, Mustafa, Roki Kaylie, Maria, Zakariya	Group D- Zoom at 11:45am https://everettsd.zoom. us/j/99844464854 Meeting ID: 998 4446 4854 Password: 85026 • Chase, Charlie, Sky, Tiffany, Lucia, Abigail • Libby, Addy, Sophie, Mackenzie	

WEEKL	Y LEARNI Break and Math	<b>N9 9UIDE</b>	Week of: 5/1	8-5/22
Monday	💆 Tuesday	Wednesday	thursday	Friday
Quick Break (If Needed): https://family.gonoodle.co m/activities/bring-it-down1. Watch this Go Noodle2. Head outside and get some fresh air if 	Quick Break (If Needed):https://vimeo.com/3526850461. Watch this Mind Yeti to help refocus!2. Head outside and get some fresh air if sunny!	Quick Break (If Needed): https://family.gonoodle.co m/activities/dynamite 1. Watch this Go Noodle 2. Head outside and get some fresh air if sunny!	Quick Break (If Needed): https://vimeo.com/398366 6501. Watch this Mind Yeti to help refocus!2. Head outside and get some fresh air.	No School
<ul> <li>Math:</li> <li>1. Have your kiddos watch this math video, then complete page 12- 2 of their math packet. (This is coming in the mail)</li> <li>https://www.wevideo.com/ view/1697863163</li> <li>(15 to 20 Minuets)</li> <li>2. Math Boom Card Activity: https://wow.boomlearning. com/classroom/mrsgr.i35s r/fawsjy (Password: Dog and Fox)</li> </ul>	<ul> <li>Math:</li> <li>1. Have your kiddos watch this math video, then complete 12-3 page of their math packet. (Being sent in the mail)</li> <li>https://www.wevideo.com/view/1697914124</li> <li>(15-20 Minuets)</li> <li>Optional Enrichment:</li> <li>12-3 Enrichment Worksheet</li> <li>2. iReady Math (15 Minuets)</li> </ul>	Math: 1. Zoom Session with the whole first grade with Mrs. Gray, Mr. Case and Mrs. Cotton at 1:00pm! We will be learning a new math game to go with our new math topic!	<ul> <li>Math:</li> <li>1. Have your kiddos watch this math video, then complete 12-4 of their math packet. (This has been sent in the mail)</li> <li>https://www.wevideo.com/view/1697984384</li> <li>Optional Enrichment: 12-4 Enrichment Sheet</li> <li>2. iReady Math (15 minuets)</li> </ul>	The auford 2000